**Fourth Grade Newsletter**

**September 15th-19th**

**Announcements:**

-**Friday, Sept. 26th**: Annual Giving Campaign Party

4th graders will take part in the AGC party from **1:40-2:30** behind the school. Parents are welcome to attend but will need to *meet us outside*. Please do not enter the building, as it becomes a safety concern with that many parents in and out. (per administration)

-Week of Sept. 29th: Book Fair

-October 8th: Fall Pictures

-Once a date is set for our spring field trip to Discovery Park of America, we will let you know. If you are planning on chaperoning the trip, you will need to complete a level 3 background check. This is a process that requires fingerprinting at the board. You can start here: [Volunteers - Family Engagement](https://www.scsk12.org/face25/page?pid=2)

-Fall Break: October 13th-17th

-If you would like access to our math or science text, they are both housed in student CLEVER accounts. While students cannot bring home school devices, they can still access their CLEVER account from a home device. Both the math and science texts can be found in an app titled *Savvas EasyBridge.*

-A note about snacks: Parents, we need your support. We have a “working snack” during our first block. Many students view this time as a break. We continue to teach and need student attention. Although we have reminded students of this, we are still seeing some students who use this time as free time.

**Math:**

**IMPORTANT:** At the start of the year, I provided ALL students with an eraser for their whiteboards that we use daily in class. MANY students have already misplaced their erasers. Please send an old sock to school with your child to use as an eraser. I do not replace erasers (I purchase them with my own $). I also do not allow students to use Kleenex because we will run out of that too! Thank you.

We have started Topic 3: Multiplication! Moving forward, all concepts that we cover will be based on having a firm foundation of basic multiplication facts. Please have your child practice nightly to become fluent.

The Topic 3 Assessment is scheduled for **Tuesday, Sept. 23rd.** Study guides will be sent electronically to parents and distributed to students in class. *Please use study guides to prepare for assessments.*

*This week:*

-Lesson 4: Use Area models and partial products to multiply

-Lesson 5: Use Area models and partial products to multiply

-Lesson 6: Mental Math Strategies

-Lesson 7: Problem Solving and Choosing Strategies

-Study guide and review

The 8x math facts will be taken on Friday, Sept. 19th. Please review nightly to build automaticity.

*\*Sticker opportunities:*

IXL: Topic H: Lesson 1, 2, 3

45 minutes of IReady by Friday

**Reading/Language Arts:**

Reading: RI.KID.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text

Writing: Narrative Writing

Grammar: Verbs

Novel study: Bud Not Buddy

**Science**

Topic 3 Lesson 4 Matter and Energy Transfer Within Ecosystems

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| **4.LS2.1:**Develop and use models to illustrate the flow of matter through a food web/food chain beginning with sunlight and including producers, consumers, and decomposers.  |

Workbook pages 118-124

Topic 6 Lesson 1 Fossils

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| **4.LS4.1**: Obtain, evaluate, and communicate information about what a fossil is and ways a fossil can provide information about the past, such as a) the nature of environments and b) animals that existed long ago but no longer exist.  |

Workbook page 188-194